

Wisconsin Assessment Principles

- **Involve parents and primary care givers:** Parents are the most important, primary care givers and should be collaboratively involved in their children's education and development. They must be supported and encouraged to be partners in this process
- **Use reliable and valid methods that are strength based and include observation in multiple environments:** Success is measured using a valid evidence based method incorporating observations of growth and development, considering individual learning styles and differences, and utilizing all the environments (home, culture, community) in which the child lives and learns. Strength based functional assessment in natural environments utilizing natural supports and everyday relationships.
- **Use developmental expectations that are culturally and linguistically appropriate:** Developmental expectations are culturally, linguistically, developmentally appropriate, and research based.
- **Design assessment as an on-going process that uses multiple sources:** Assessment is on-going, continuous and not done on a fixed timeline. Holistic approaches to assessment (all life areas) using multiple sources over time, there is no single way to demonstrate accountability
- **Add value for children, programs and families through assessment:** Assessments will bring about benefits for children, programs and families (do no harm). They will not add undue burden to families, providers, or local and state administrators
- **Develop consistent accountability measures in local communities:** Consistent accountability system measures within local communities that distinguishes between program standards and child outcomes
- **Provide continual staff development and educational experiences for staff**
- **Enable all children to participate equally in a range of services to meet their unique needs in this global climate through adequate and equitable resources**